

Browsing Brochures

Subject: Science, Social Studies, ELA

Grade Level: 3-5

Concept: Economic Concepts

Method: Problem-Based Learning

OVERVIEW

This project invites students to be innovators. Where do they see opportunities for local improvements? How can they use engineering principles to design and model improved purposes for empty lots or blighted spaces?

Student investigations are likely to include surveys, interviews, prototyping, collaboration, and more as they take on this real-world challenge and share their results with local decision makers. The same project could incorporate social studies or economics by having students consider the stories behind specific places. What used to occupy now-vacant spaces? What changed? What was lost?

Connection to Entrepreneurship: Students research, create, and market local tourism.

