

Lots - R - Us

Subject: Math

Grade Level: 3-5

Concept: Economic Concepts

Method: Problem-Based Learning

OVERVIEW

Students will design a dog lot. Their goal is to design a lot that will maximize the the area without breaking the bank. Students will draw a blueprint of the lot, determine proper materials to use, determine the cost, and pitch the idea to classmates. Students will have to research cost of materials and factor in labor charges as well. Students will be given an initial \$200 to create the prototype for reproduction.

Connection to Entrepreneurship: Students will work with limited resources and a project budget.

