

# Popcorn Scarcity

**Subject:** Social Studies      **Grade Level:** 3-5

**Concept:** Economic Concepts      **Method:** Experiential Learning

## OVERVIEW

This lesson involves teaching the vocabulary term "scarcity". The teacher brings in brown bags of popcorn, explaining to students that they will be enjoying popcorn as we view a powerpoint. Students will come to the front table one at a time and take as much popcorn as they wish and place in a paper bag. The teacher has ensured that there will be a shortage of popcorn. Explain to students that popcorn is "scarce". Allow students to brainstorm to solve this scarcity issue. In the past, students have shared their popcorn, chosen to equally divide all the popcorn, and/or elected to make some students go without popcorn (teacher eventually brings out more for these students). Discussion of scarce resources world wide and locally follows this introduction.

**Connection to Entrepreneurship:** Students experience and understand scarcity. Discussion of scarce resources world wide and locally follows this introduction.