

# Dust Mask Project

**Subject:** ELA, Social Studies, Math

**Grade Level:** 6-8

**Concept:** Economic Concepts

**Method:** Experiential Learning

## OVERVIEW

Students will design, create, and advertise dust masks for the 1930s Dust Bowl. Students will research the people and the needs associated with the 1930s to fully understand their struggles and demands throughout this time period. Students will need to market and sell their product to a group of community members from the 1930s. A group of students will dress up as the 1930 community members and will be given limited resources and money. They will use these resources to try to buy/barter for the best dust masks for their family. Students will learn about scarcity.

**Connection to Entrepreneurship:** Students will research, create, and advertise a product to a group of community members from the 1930s. They will be given limited resources and funding to buy masks.